



SNP POST-GRADUATE
CERTIFICATION PROGRAM

Dear Supervisor:

Your psychologist has expressed interest in taking the School Neuropsychology Post-Graduate Certification Program offered through the School Neuropsychology Institute (SNI).

The program was started in 2003, and since then, we have trained more than 1,200 psychologists. Graduates are very satisfied with the scope and depth of training they receive. They frequently comment that they never look at a child the same way again once they learn how to adopt a neuropsychological perspective.

Several factors make the training valuable to practitioners, their employers, and the students they serve:

- In recent years, many of the commonly used assessment techniques have adopted a neuropsychological perspective and a more complete understanding of neuropsychological processes increases competency.
- Many school districts and agencies have encouraged their staff members to take this training because they have found that school neuropsychological evaluations conducted by graduates are thorough and defensible in due process hearings. The reduction of litigation time translates to significant cost savings.
- Contracting for private evaluations is expensive and may not yield results that directly translate into educational interventions. The cost of this course is equal to or less than the cost of two private, comprehensive evaluations. Graduates of this certification program will be able to conduct school neuropsychological evaluations within the scope of their professional practices as defined by state certification and licensing agencies.
- The program provides staff members with 200 continuing education credits from an agency that is approved to offer CE credit by APA, NASP, and the NYBOE.
- The broad knowledge obtained in this program provides the practitioners with the skill set to effectively understand, assess, and develop targeted interventions for children with complex needs and resistance to progress despite intervention. More comprehensive evaluations are often needed in the following situations:
 - Prior to returning to school after a recent head injury or neurological insult
 - Monitoring the effects of sports-related concussions
 - A documented rapid drop in academic achievement that cannot be explained by social-emotional or environmental causes
 - Limited response to repeated evidence-based interventions
 - Suspected processing weaknesses

- Significant scatter in psychoeducational test performance
 - High incidence neurodevelopmental disorders
 - Past or recent head injuries with academic or behavioral difficulties
 - A history of acquired or congenital brain damage
 - Brain tumors
 - Neuromuscular diseases
 - Central nervous system infection or compromise
 - Neurodevelopmental risk factors
 - Chromosomal abnormalities
- IDEA reauthorization has allowed states to use a process-oriented model of assessment for LD eligibility which corresponds to integration of neuropsychological theory within the eligibility process.
 - Graduates of the program who fulfill all competency requirements will be also eligible to apply for the Diplomate in School Neuropsychology credential from the American Board of School Neuropsychology (ABSNP).

Additional information about the training program, including the content of the course, the fee structure, and other frequently asked questions can be found online at:

www.schoolneuropsych.com/snpcoursework.php.

You are also welcome to contact me directly.

Sincerely,



Julie A. Gettman, PhD, NCSP, ABSNP
Executive Director, School Neuropsychology Institute
Licensed School Psychologist
Diplomate in School Neuropsychology
drgettman@schoolneuropsych.com
813-956-9213
www.schoolneuropsych.com