

The most comprehensive reference on best practices in school neuropsychology.

Featuring contributions from internationally renowned school psychologists and neuropsychologists, *Best Practices in School Neuropsychology* is the first of its kind to present best practices and evidence-informed guidelines covering the assessment and intervention of children with learning disabilities and other issues encountered in school settings.

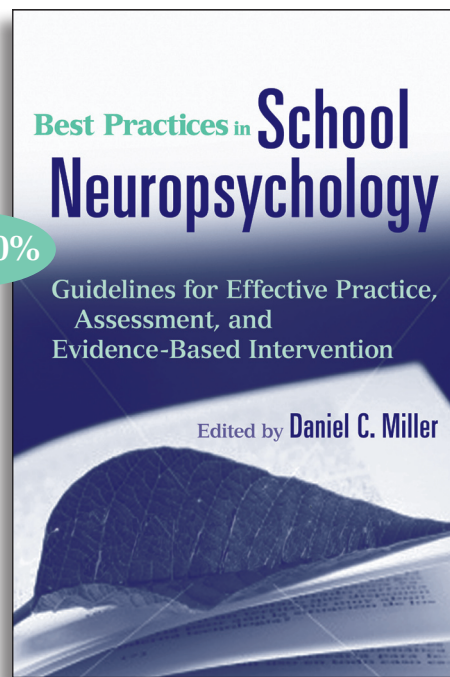
Covering professional issues, practice issues, and clinical applications, this unique reference includes best practices in:

- School neuropsychology training and credentialing
- Ethical and legal issues related to school neuropsychology
- Multicultural school psychology
- School neuropsychological evaluation
- School neuropsychological interventions
- Assessing and intervening with special populations and children with academic disabilities and processing deficits

In addition, the appendices offer helpful school neuropsychology resource materials, such as suggested books, journals, and websites.

About the Editor

DANIEL C. MILLER, PHD, is a Professor and Chair of the Department of Psychology and Philosophy at Texas Woman's University. He is a former Director of the School Psychology Graduate Training Programs. He is the founding president of the Texas Association of School Psychologists and a Past-President of the National Association of School Psychologists. He is the author of *Essentials of School Neuropsychological Assessment*. Dr. Miller is also the President and Owner of KIDS, Inc., an educational test publishing company that specializes in early childhood screening products; and the Director of the School Neuropsychology Post-Graduate Certificate Program, which is offered across the country.



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